



General Education Reform at UA: The General Education Taskforce

THE UNIVERSITY OF
ALABAMA[®]

GENERAL EDUCATION TASKFORCE CHARGE

The general education taskforce (GET) is charged with:

- **determining the UA Community's expectations of General Education (GE) and the current GE experiences at UA**
- **comparing those expectations with research-based practices that support student learning and success**
- **identifying the processes needed to develop, approve, implement, assess, and periodically review a responsive, dynamic program of general education**



WHY ARE WE RECOMMENDING REFORMING GENERAL EDUCATION?

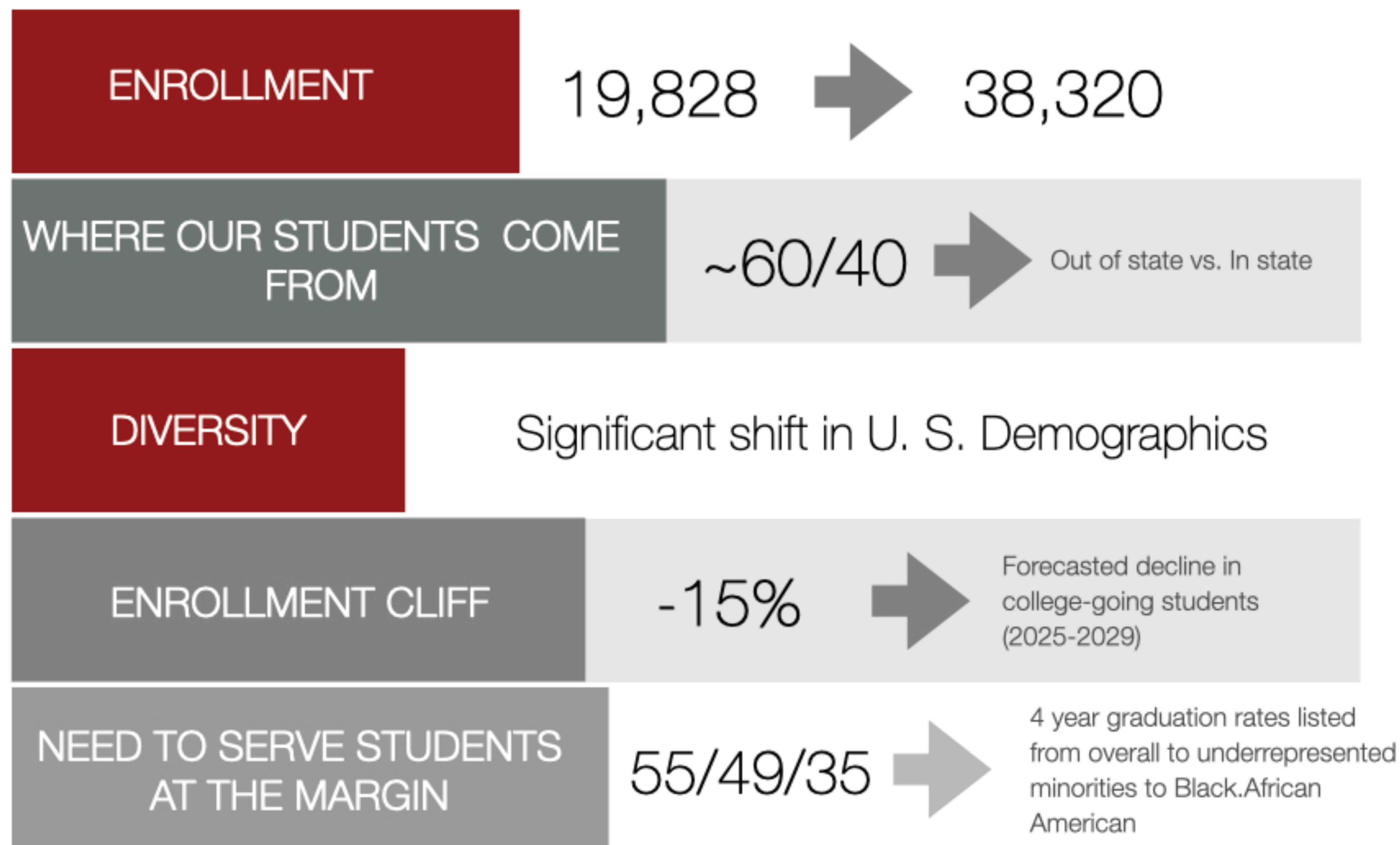


WHERE LEGENDS ARE MADE

OUR STUDENT POPULATION HAS CHANGED



WHERE LEGENDS ARE MADE



**OUR STUDENTS ARE ASKING FOR A
CHANGE TO GENERAL EDUCATION**



WHERE LEGENDS ARE MADE

**WE NEED TO MAKE SURE STUDENTS ARE
GETTING WHAT THEY NEED TO SUCCEED
NOW AND IN THE FUTURE**



WHERE LEGENDS ARE MADE



ASSESSMENT

RECRUITMENT

EQUITY, INCLUSION
& BELONGING

RETENTION

CLARITY &
COHERENCE

PROVIDE A TRUE
LIBERAL EDUCATION



WHERE LEGENDS ARE MADE

WHAT IS OUR CURRENT CORE CURRICULUM?



WHERE LEGENDS ARE MADE

CURRENT CORE CURRICULUM

6 Semester Hours Written Composition
6 Semester Hours Foreign Language or Computer
Science
12 Semester Hours Humanities/Literature/Fine Arts
12 Hours Social Science/Behavioral Science
11 Hours Natural Science/Mathematics
+
6 Semester Hours Writing Intensive

53 Semester Hours



WHERE LEGENDS ARE MADE

WHAT ARE WE RECOMMENDING?



WHERE LEGENDS ARE MADE

GET'S GE PURPOSE STATEMENT

The University of Alabama's General Education program empowers undergraduate students to be socially conscious, ethical, and well-rounded leaders with the knowledge and skills to live productive, responsible, and rewarding lives in a diverse and rapidly-changing world.

The program challenges students to develop their logical and creative capacities by providing transformational and integrative learning experiences that complement the undergraduate major.



Guiding Principles

Be learner-centered, accessible, inclusive, and equitable

Span the undergraduate experience

Focus on shared student learning outcomes

Include curricular and co-curricular experiences

Meet accreditation requirements

Encourage involvement and participation throughout the faculty and staff

Employ best practices in teaching and learning

Encourage exploration and student ownership of general education

Accommodate non-traditional, transfer, and high-credit entry students



GE CAPACITIES

In completing the requirements of The University of Alabama General Education program, all undergraduates should demonstrate the fundamental skills, abilities, and behaviors that readily identify them as:



WHERE LEGENDS ARE MADE

HIGH-IMPACT EDUCATIONAL PRACTICES

First-Year Experiences

Common Intellectual
Experiences

Learning Communities

Undergraduate Research

Community Engagement

ePortfolios

Writing Intensive Courses

Capstone Courses & Projects

Collaborative Assignments &
Projects

Internships

Diversity / Global Learning



WHERE LEGENDS ARE MADE

Model 1: Essential Learnings + T.I.D.E.

Bama Beginnings	2
Foundations	18
Essential Learnings + T.I.D.E.	20
High-Impact Experiences	3

Bama Beginnings

2 Semester Hours



WHERE LEGENDS ARE MADE

Foundations



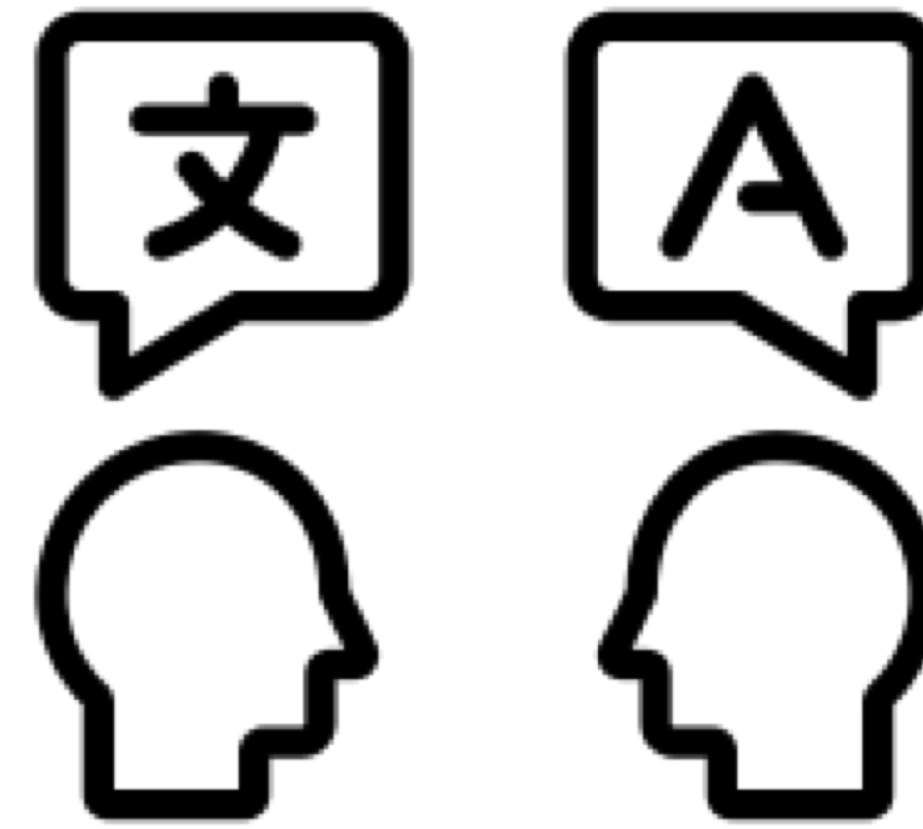
Composition

6 semester hrs.



Quantitative Literacy

3 semester hrs.



Foreign Language

6 semester hrs.



Digital Literacy

3 semester hrs.



WHERE LEGENDS ARE MADE

Essential Learnings + T.I.D.E.



**Knowledge of
Human Cultures**
6-9 semester hrs.



**Physical &
Natural World**
8 semester hrs.



Creative Arts
3-6 semester hrs.

**Teamwork &
Problem Solving**

Inquiry & Analysis

**Digital &
Information
Literacy**

**Ethical
Reasoning**



WHERE LEGENDS ARE MADE

High-Impact Practices



**Community
Engagement**
Variable



**Diversity, Equity, &
Inclusion**
3 Semester hrs.



**Advanced
Communications**
6 semester hrs.

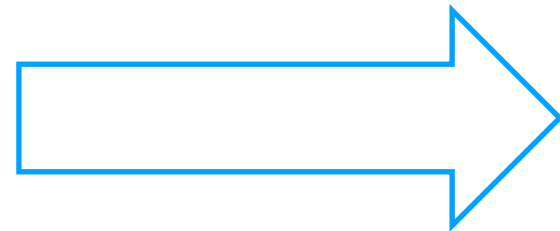


Capstone
3 semester hrs.



COMPARISON TO OLD CC

- 6 Semester Hours Written Composition
- 6 Semester Hours Foreign Language or Computer Science
- 12 Semester Hours Humanities/Literature/Fine Arts
- 12 Hours Social Science/Behavioral Science
- 11 Hours Natural Science/Mathematics
-
- **53 Semester Hours +**
- 6 Semester Hours Writing Intensive



- 2 Semester Hours First Year Experience
- 6 Semester Hours Written Composition
- 6 Semester Hours Foreign Language
- 3 Semester Hours Quantitative Literacy
- 3 Semester Hours Digital Literacy
- 6-9 Semester Hours Knowledge of Human Cultures
- 8 Semester Hours Physical & Natural World
- 3-6 Semester Hours Creative Arts
- 5 T. I. D.E Courses
- 3 Semester Hours DEI (Upper division)
- **43 Semester Hours +**
- Community Engagement
- Advanced Communications (in the major)
- Capstone (in the major)



Model 2: Pathways

Bama Beginnings	2
Foundations	15
Pathways	26
High-Impact Experiences	0



Bama Beginnings

2 Semester Hours



WHERE LEGENDS ARE MADE

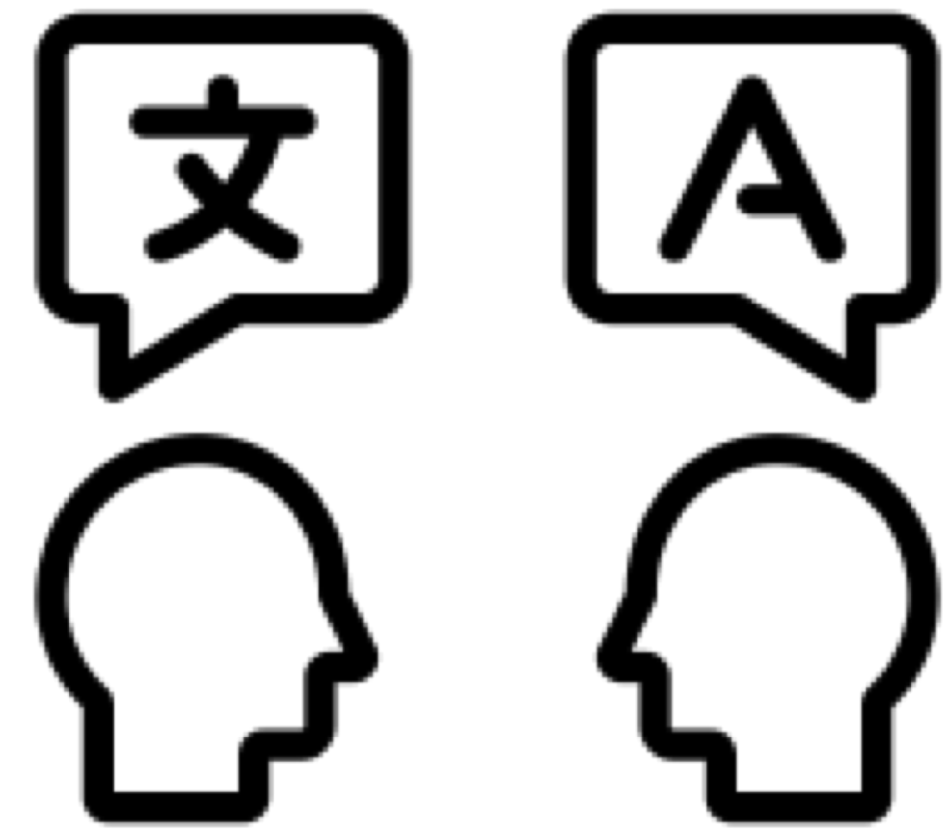
Foundations



Composition
6 semester hrs.



Quantitative Literacy
3 semester hrs.



Foreign Language
6 semester hrs.



Pathways



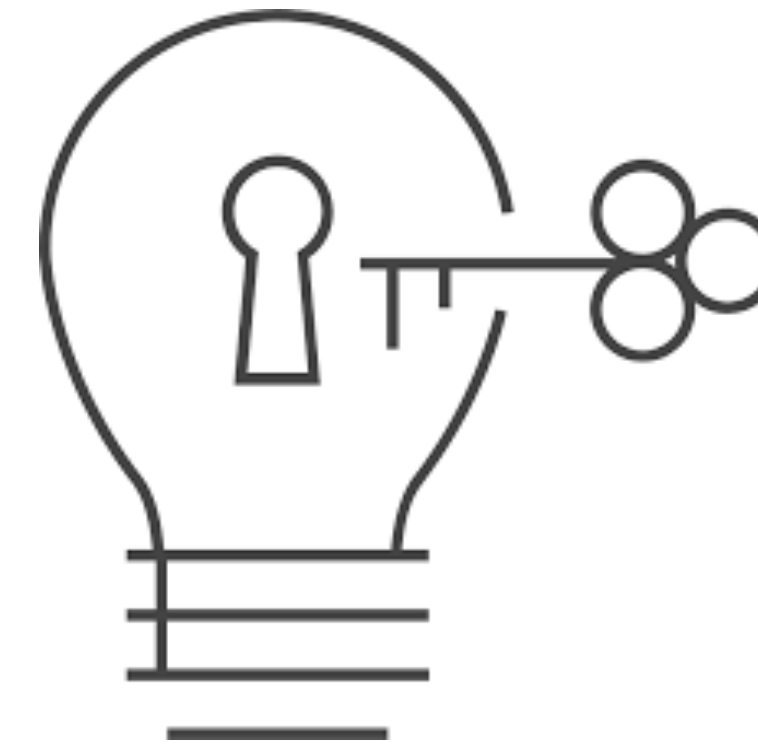
**Knowledge
of Human
Cultures**
6 semester
hrs.



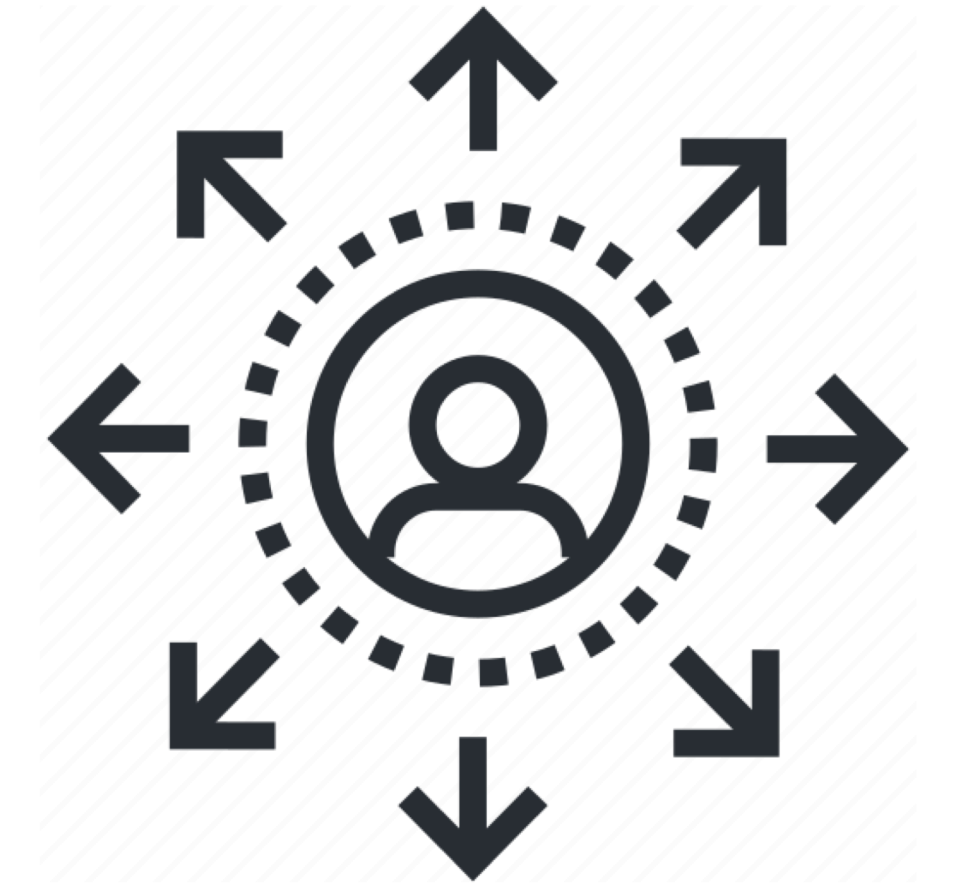
**Physical
& Natural
World**
8 semester
hrs.



**Diversity,
Equity,
& Inclusion**
3 Semester
hrs.



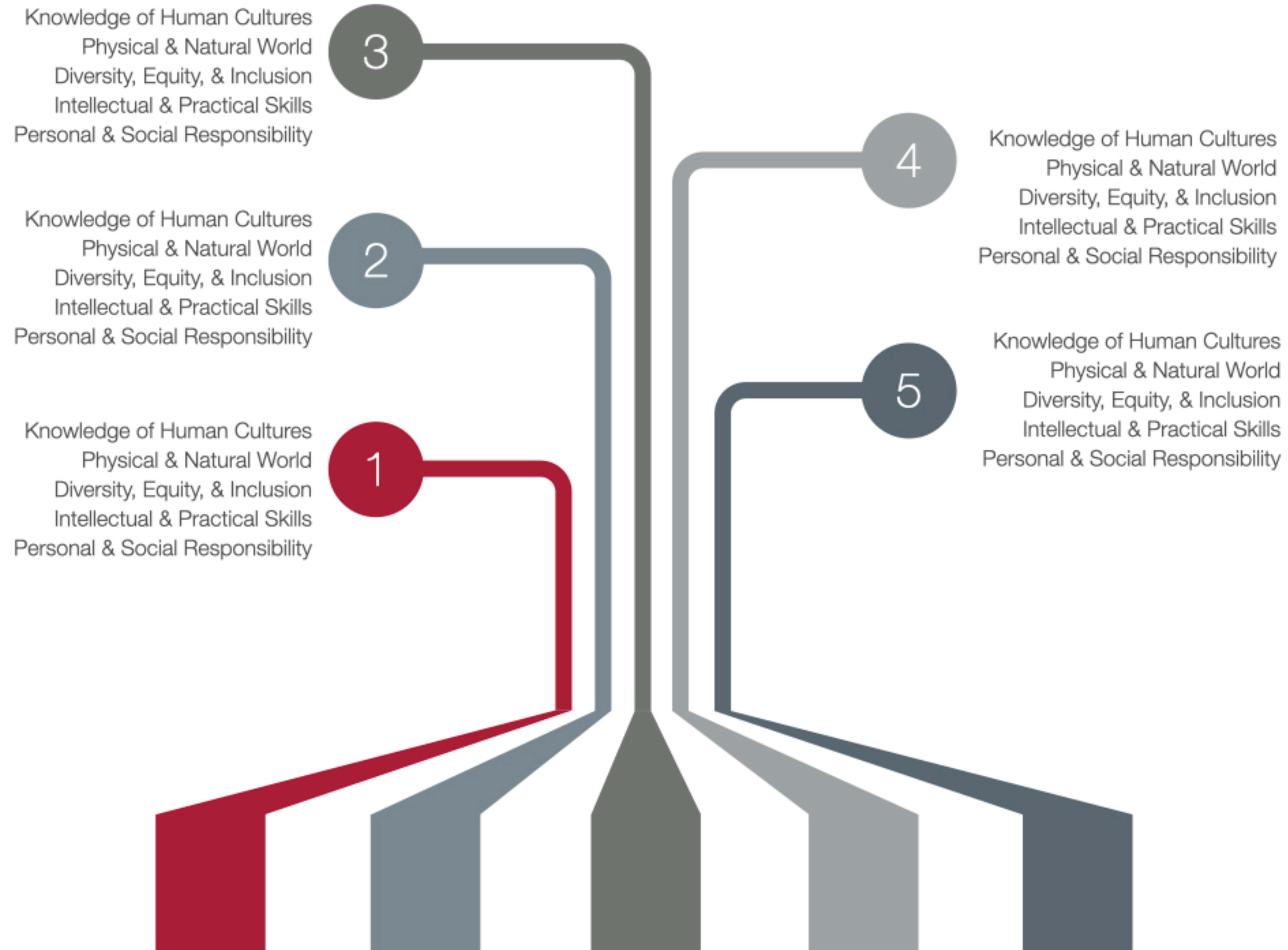
**Intellectual
& Practical
Skills**
3-6 semester
hrs.



**Personal &
Social
Responsibility**
3-6 semester
hrs.

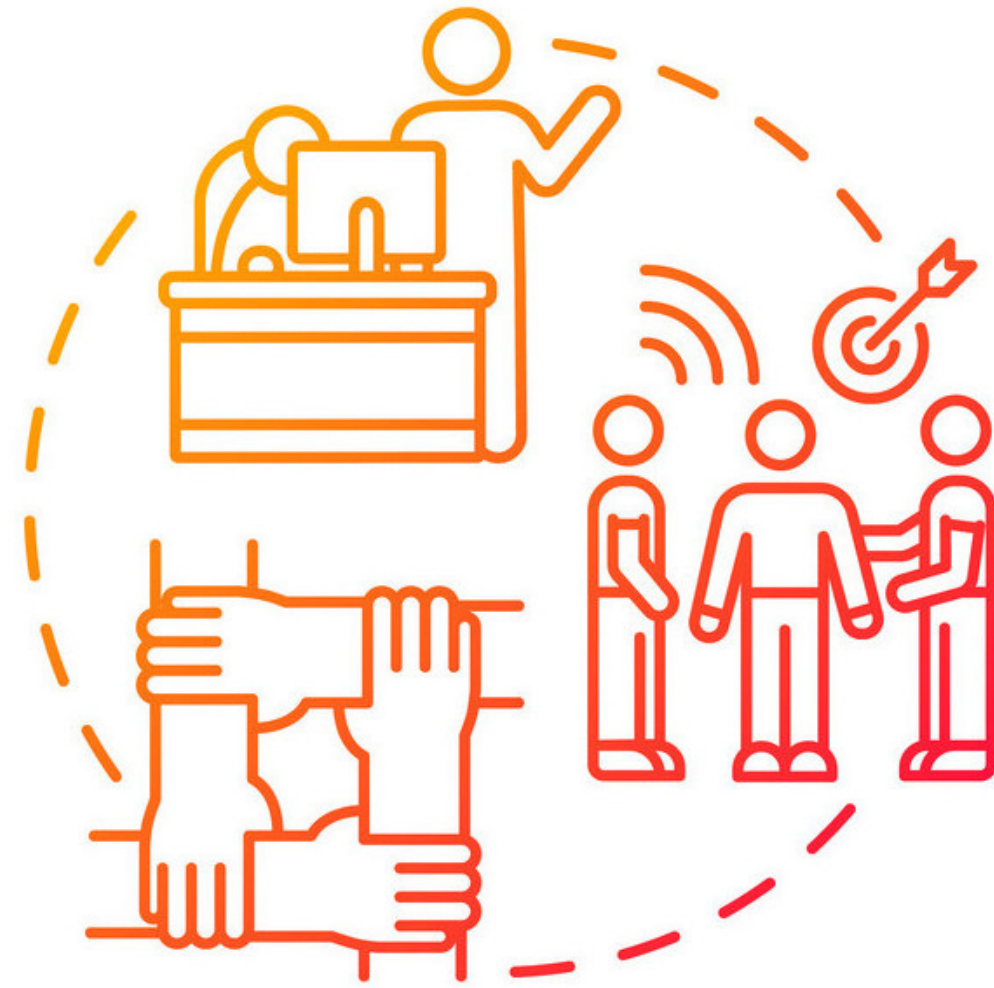


WHERE LEGENDS ARE MADE



WHERE LEGENDS ARE MADE

High-Impact Practices



**Community
Engagement
Variable**



**Advanced
Communications**
6 semester hrs.

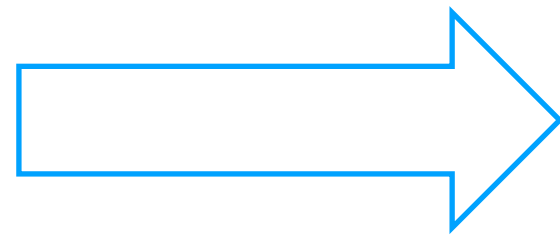


Capstone
3 semester hrs.



COMPARISON TO OLD CC

- 6 Semester Hours Written Composition
- 6 Semester Hours Foreign Language or Computer Science
- 12 Semester Hours Humanities/Literature/Fine Arts
- 12 Hours Social Science/Behavioral Science
- 11 Hours Natural Science/Mathematics
- **53 Semester Hours +**
- 6 Semester Hours Writing Intensive



- 2 Semester Hours First Year Experience
- 6 Semester Hours Written Composition
- 6 Semester Hours Foreign Language
- 3 Semester Hours Quantitative Literacy
- 26 Semester Hours in Chosen Pathway
- **43 Semester Hours +**
- Community Engagement
- Advanced Communications (in the major)
- Capstone (in the major)



WHAT ARE THE NEXT STEPS?

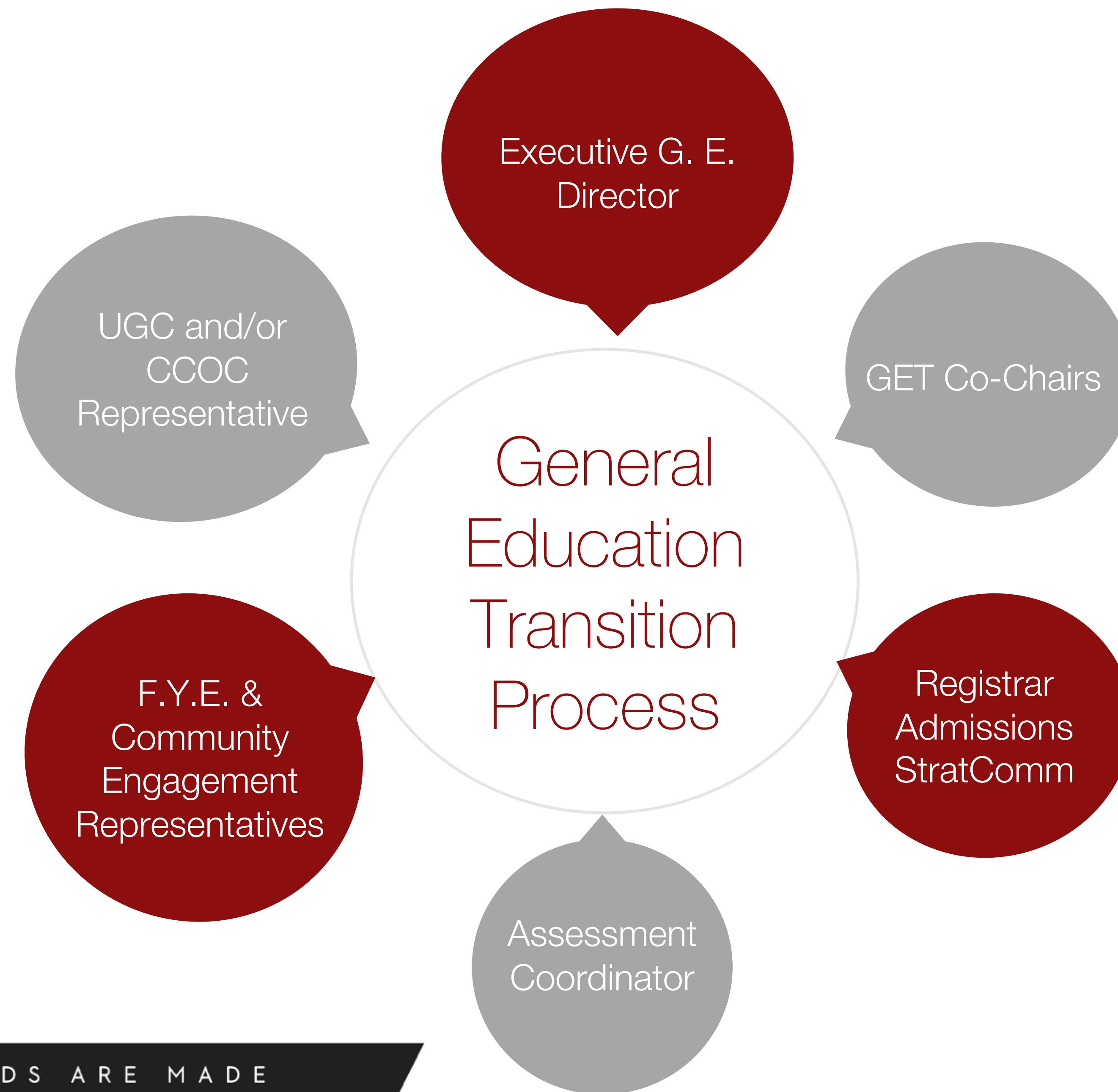


WHERE LEGENDS ARE MADE

FEASIBILITY STUDY



WHERE LEGENDS ARE MADE



WHERE LEGENDS ARE MADE

2026-27

- Implement Capstone requirement
- Continue assessment

2025-26

- Implement Community Engagement requirement
- Continue assessment

2024-25

- Launch new Core
- Implement F.Y.E.
- Continue assessment

2023-24

- Continue course approvals
- Continue to update catalog
- Conduct professional development
- Continue assessment

2022-23

- Begin course approvals
- Update catalog
- Conduct professional development
- Hire HIPs Director
- Continue assessment

2021-22

- Finalize G. E. proposal
- Present G. E. proposal to Faculty Senate for approval
- Hire Executive Director & Assessment Coordinator
- Establish transition team
- Begin implementation & create oversight structure
- Begin assessment

Proposed Timeline

WHAT WILL YOU BE VOTING ON?



WHERE LEGENDS ARE MADE

Adoption of Purpose Statement, Guiding Principles & Capacities

Model 1 vs. Model 2

Expedited Implementation



QUESTIONS



WHERE LEGENDS ARE MADE

WILL ANYONE LOSE THEIR JOBS?



WHERE LEGENDS ARE MADE

SO HOW WILL THIS IMPACT ME?



WHERE LEGENDS ARE MADE